Does the student:

know most of the letters most of the time?
engage actively during shared reading?
have a means of communication and interaction?
understand that writing involves letters and words?

No

Daily <u>Emergent</u> Interventions

- Shared Reading
- Predictable Chart Writing
- Alphabet & Phonological Awareness
- Independent Writing (with access to full alphabet)
- Independent Reading

Yes

Daily <u>Conventional</u> Interventions

- Guided Reading (Anchor-Read-Apply)
- Word Study (Key Words + Making Words)
- Writing
- Independent Reading